



**Shaping the future**

# **After School Education Program**

**Building the Nation**

**It takes Rs. 900 to provide one hour of education to a Child for one year.**

**Rs. 36,000 can take care of one year of education for about 25 Children daily for 2 hours.**

**Rs. 3,000 can take care of one month of education for about 25 Children @ daily for 2 hours.**



## After School Education Program

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## Rural Education and Development (READ) Project

*"Education is one of the most powerful instruments for reducing poverty and social inequality."*

# After School Education Program (ASEP)

## Inspiring Young Minds (V-kids)

As on 31.03.2023, PARD INDIA have provided **442,877** e-hours of free education to **1910** V-kids of 4th & 5th classes in government primary schools since the year 2011.

### 1. Introduction

Education is a fundamental human right and essential for exercising all other human rights. It promotes individual freedom and empowerment. Yet millions of children remain deprived of educational opportunities in our Indian society, mainly due to poverty.

Many poor rural communities need more essential resources to ensure children can lead healthy and prosperous lives. When families live on daily wages, schools are underfunded, libraries need to be updated, and nutritious foods and recreational opportunities are lacking, children from such social strata struggle to develop to their full potential and, in some cases, are drained as potential child labor.

PARD INDIA has committed to making a difference at the grassroots of our society, focusing on the development of **V-kids**, who hail from rural background and are often denied equal opportunities in their upbringing, study environment, and exposure to the competitive world, through "After School Education Program (ASEP)."

### 2. After School Education Program – An ever-growing need of V-kids



According to NSSO survey findings released on 30<sup>th</sup> June 2015, India's literacy rate is 71% rural and 86% urban. Financial constraints or domestic chores are the main reasons for dropping out of education. The survey finds that 13 out of every 100 Indians between 5-29 years did not attend school or drop out because they did not consider education "necessary." This trend is more marked among rural students, with 34.8% of dropouts.

Quality of education in villages is another primary concern, and reports show that children are not achieving appropriate learning levels. According to Pratham's Annual Status of Education 2016 report:



- About 78% of children in Standard III and about 50 percent in Standard V cannot yet read Standard II textbooks.
- In Mathematics, only 26% of students in Standard V can do a division problem.
- 32% of children in Std III could read simple words in English, and 24.5% of children in Std V could read simple English sentences.

Our “After School Education Program” is primarily designed to care for children’s education needs after school hours and control the potential school dropouts at the primary study level. Children and their families benefit in many ways from this program.

Investing in our “After School Education Program” helps children from rural communities break the cycle of poverty by providing free access to education and skill development and helping children realize their full potential. We have witnessed an ever-growing demand from local communities and school administration to undertake our program every year without any interruption as their children reap the benefits of it.

### 3. Major Benefits of “After School Education Program”

Our program has the following advantages for the children (V-kids):

- Provide supervision to children by a dedicated teacher who fulfills their parents’ role when working in the field.
- Increase interest and ability in reading textbooks and extracurricular activities.
- Turn in more and better quality homework and spend more time on tasks.
- Develop learning abilities in critical study subjects – Mathematics, English, etc.
- Mentor children to pursue higher studies and realize their ultimate dreams.
- Improve school attendance and potentially control dropouts at the primary school level.

### 4. Objectives of “After School Education Program”

We have been implementing the “**After School Education Program**” since 2011 under the “Rural Education and Development (READ) Project”, formerly known as “Village Education Improvement Project (VEIP).” Our “After School Education Program” aims to improve the educational standards of the children (V-kids) from poor communities who are weak in their studies and found no study environment at home after school hours.





#### 4.1 The primary objectives of the “After School Education Program”:

- Provide additional tutoring to V-kids through our appointed ASEP teachers, covering children studying IV & V classes in government-run primary schools. The subjects covered are **Mathematics, English, Sciences, Morals** and **Computers**. Generally, classes are taken on the school premises for about two (2) hours daily from 3.30 PM to 5.30 PM, six (6) days per week, throughout working days of schools in the year.
- Our ASEP teacher ensures total attendance of children, reports any absenteeism to the school’s regular teachers and their parents, and provides school attendance through necessary counseling and drawing them “**Back to Classroom.**”
- Besides regular teaching, the PARD INDIA team, in association with the School Administration, works towards improving the quality of education with the participation of children’s parents and local communities through the following interventions:
  - The first 30 minutes (out of 120 minutes) encourage children to inculcate “**Reading**” habits.
  - Organize “**Guest Lectures**” in the school to inspire children through sharing their life experiences and motivate them towards education.
  - Celebrate important National and international Days by “**Inspiring the Young Minds**” through Sports and games, Drawing and painting Competitions, Essay Writing, Debates, etc., and recognize their talents by awarding study materials - books, pens, bags, dinner plates, glasses, etc.
  - Participate in “**School Annual Day**” functions and encourage children with gifts recognizing their talent in sports & games and cultural activities, etc.
  - Promote “**Swatch Bharat**” & “**Swachh Vidyalaya**” initiatives by involving children in “**Green Challenge**” initiatives such as cleanliness, sanitation, plantation, etc.
  - Promote “**Parent Teacher Meetings**” at the elementary school level on the pattern of Corporate Schools regularly for a better understanding of the child’s progress in and outside the classroom.
  - Impart special classes to train children to compete in the “**Entrance Tests**” for Residential Schools and Social Welfare Hostels at the District and State level and facilitate their admission upon their success in the exam.
  - Promote the rights of children under the “Right to Education (RTE) Act” and “Sarva Shiksha Abhiyan (SSA)” for the achievement of universal education with the involvement of local communities - “**Padhe Bharat; Badhe Bharat.**”
  - Provide “**educational care of 2 hours for V-kids**” after school hours every day, covering the absence of their parents, who generally work in the agricultural fields in rural areas.
  - Organizing “**Subject-based Competitive Exams**” and awarding Scholarships, medals, and educational materials to recognize their hidden talents.
  - Identify potential **school dropouts** and **control child labor.**



**PARD INDIA**  
Serving at Grassroots

**AFTER SCHOOL EDUCATION PLEDGE**

**“V-kid is who hails from rural background and are often denied equal opportunities in their upbringing, study environment, and exposure to the competitive world.”**

**Fulfilling Aspirations of a V-kid**

- 1 I will excel in my “READING” skills.
- 2 I will complete my school homework on time.
- 3 I will involve my parents in my academic progress and develop competitive skills.
- 4 I will enhance my knowledge by participating in National and International Day celebrations.
- 5 I actively participate in all school competitions (Sports & Games and Cultural Programs).
- 6 I care for Mother Earth by growing plants at home and school.
- 7 I always maintain hygiene and cleanliness everywhere.
- 8 I draw inspiration from my community's and national heroes and be part of our nation-building.
- 9 I shall continue my studies and become a global player (not to be drained as child labor).
- 10 I shall empower my family and community through the power of education and break the cycle of poverty.

## 5. Impact of “After School Education Program”



We commenced our first “After School Education Program” in MPP (Special) School in Yernagudem village, Devarapalli Mandal, East Godavari District in Andhra Pradesh, on 19th June 2011 and expanded to nearby villages. Since the year 2011, we have been providing free education (e-hours) to V-kids, studying in 4th & 5th classes in government-run primary schools in rural areas, by providing an additional two (2) hours of education after school hours.

## 5.1 ASEP Impact Made To Date:

We have provided **442,877 e-hours** of free education to a total of **1,910 children** as of 31<sup>st</sup> March 2023; refer to the data below:



Sl. No	Year	e-hours served	V-kids impacted	Schools covered	Villages covered
1	2011-12	28,962	93	1	1
2	2012-13	61,012	204	3	3
3	2013-14	36,830	107	3	3
4	2014-15	61,900	224	5	5
5	2015-16	40,192	134	5	5
6	2016-17	48,110	142	5	5
7	2017-18	64,994	234	6	5
8	2018-19	38,411	151	4	3
9	2019-20*	24,824	254	5	4
10	2020-21*	1,040	52	1	1
11	2021-22*	8,256	95	3	3
12	2022-23	28,346	220	5	5
<b>Gross Impact</b>		<b>442,877</b>	<b>1,910</b>	<b>46</b>	<b>43</b>
<b>Net Impact</b>		<b>442,877</b>	<b>1,910</b>	<b>15</b>	<b>15</b>
13	2023-24 (Plan)	500,000	1,000	50	50

Note\*: The COVID-19 pandemic crisis has severely impacted the program during the three years (2019 to 2022).

## 5.2 ASEP Impact Planned by the Year 2030:

Having hands-on experience at the grassroots working with the local communities and school administration and keeping in view the accrued benefits to the V-kids, PARD INDIA has been striving to expand the service base of our “After School Education Program” to include about **20,000 children** by serving them with a gift of free education of **8.0 million hours** covering our presence in approximately **150 villages** by the year 2030-31.

Impact of “After School Education Program”	Till date (2011 to 2022)	Plan by 2030
Children (V-kids) Covered	1,690	20,000
e-hours Served	406,275	8,000,000
Villages Covered	12	150



## 6. Support our “After School Education Program”!

It takes Rs. 900 to provide one hour of education to a Child for a year!  
**Donate and Help! Change the life of V-kid today.**

Sr. No.	Description of Activity	Unit	
1	Average Children studying 5th Class in Government Primary Schools covered under one (1) ASEP (After School Education Program) Center.	Numbers	<b>20</b>
2	ASEP Hours of Study (e-hours) per Day	Hours	2
3	Average Days of Care & Study per Month	Days	25
4	Months of Study per Year	Months	<b>12</b>
5	Total estimated e-hours /month provided by ASEP teacher (1*2*3)	Hours	1000
6	Total estimated e-hours /year provided by ASEP teacher (@ 12 months including Summer Special Classes) for total Children (4*5)	Hours	12000
7	ASEP Teacher Salary / Month	Rupees	<b>3,000.00</b>
8	ASEP Teacher Salary / Year @ 12 months (4*7)	Rupees	36,000.00
9	Cost of 1 e-hour per Child / Day (6/8)	Rupees	3.00
10	Cost of 1 e-hour per Child / Month (3*9)	Rupees	75.00
11	Cost of 1 e-hour per Child / Year (10*4)	Rupees	<b>900.00</b>

### Potentially, you can

- ✓ Help to control potential dropouts at school.
- ✓ Help to continue the child’s education.
- ✓ Be a Hero of a child inspiring their life.
- ✓ Restore confidence in the family of a child.
- ✓ Build positive communities in their neighborhood.
- ✓ Be a Story of Hope and stay as “The POWER of ONE.”

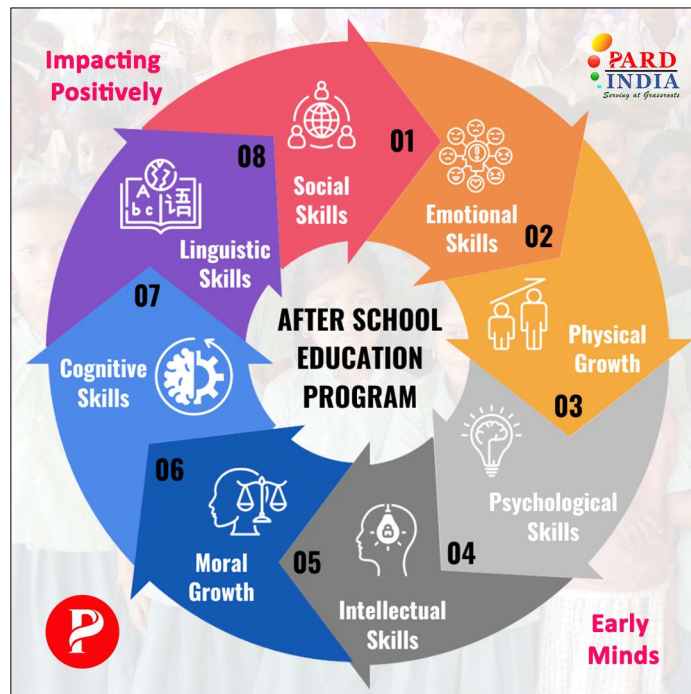


# Make a Difference!

## Donate Now



“You could be the reason a Child (V-kid) can dream of a better future...  
a future of promise, freedom, and fair chances”



## “Education Empowers”