

V-kid Knowledge Boost (VKKB) Program గ్రామీణ పిల్లల జ్ఞానాభివృద్ధి పథకం

“ Six (6) Years Scholarship to V-kids ”





V-kid Knowledge Boost (VKKB) Program

Contents

1. Introduction.....	3
2. Scheme of VKKB Program	4
3. Key Objectives of the VKKB Program	5
4. Quiz Programs/Talent Tests for Students of 6 th Class and Higher Classes:.....	6
5. Chronology of VKKB Programs Organized to Date	7
6. Impact of VKKB Program	8
7. Join us! Make A Difference!!	9



Rural Education and Development (READ) Project

Inspiring Young Minds

V-kid Knowledge Boost (VKKB) Program

V-kids are those children hailing from a rural background and are often denied equal opportunities in their upbringing, study environment, and exposure to the competitive world.

As on 31.03.2023, PARD INDIA have provided **6 Years Scholarships** to **39 V-kids** starting from 5th to 10th class under VKKB Programs (5 in series) covering **38 Government Primary Schools** from the year 2012.

1. Introduction

We live in a world where competitiveness is all around us, and it often starts at a young age. However, children (V-kids) from marginalized communities in rural areas are repeatedly denied equal opportunities to get exposure to the competitiveness and quality of education, especially during the period of primary studies from class 1st to 5th. This is the most formative age for children to develop intelligence, personality, and social behavior in schools. However, due to inadequate learning facilities at a young age, both at home and at school, these V-kids are always at a disadvantage position when compared to children from rich backgrounds studying in corporate schools.

Not addressing such inequalities in the upbringing of V-kids shall impact them negatively in terms of their knowledge and skills, pushing them to a disadvantageous position in our competitive world.

PARD INDIA, in its pursuit to improve the educational standards of V-kids, introduced a unique intervention in the form of the “**V-kid Knowledge Boost (VKKB) Program**” in the year 2012 to help children studying in government primary schools in rural areas to get exposed to the talent tests and thereby competitive environment.



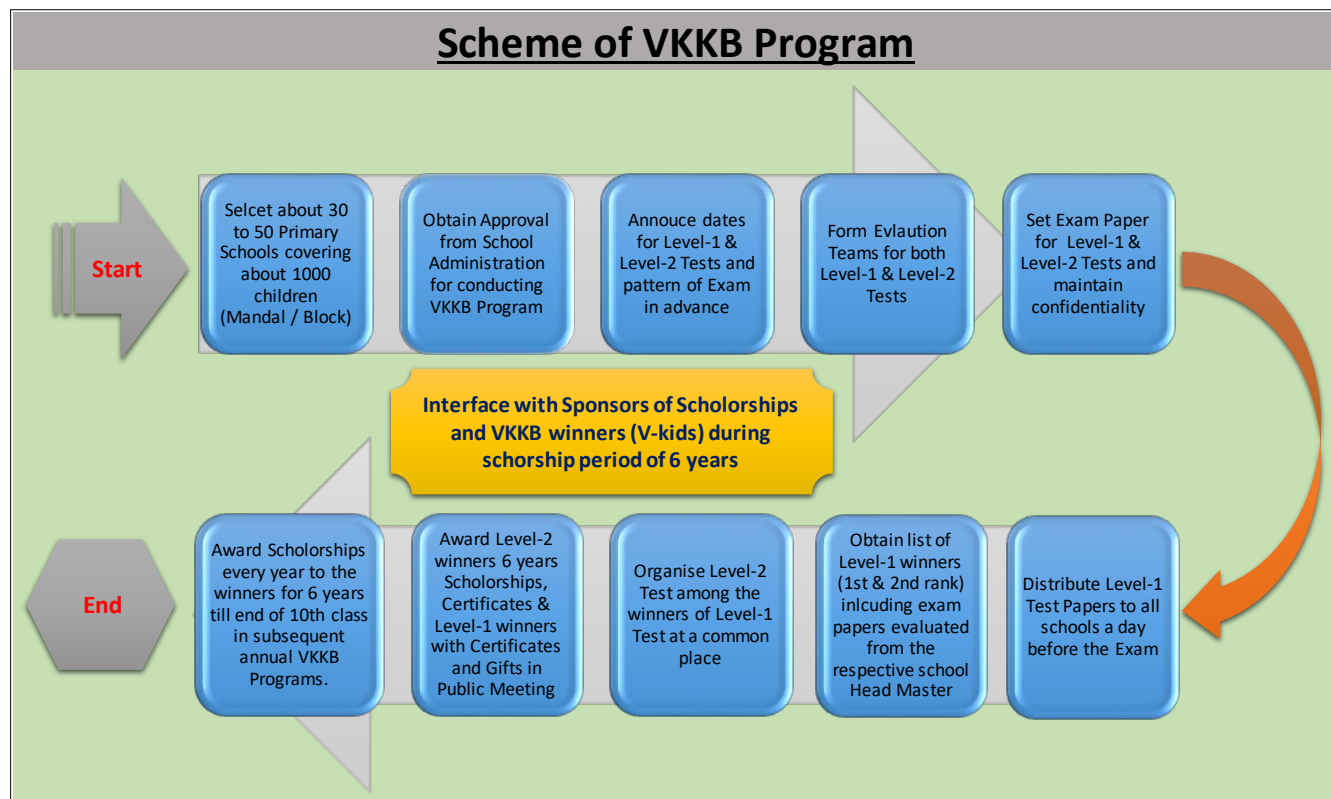


2. Scheme of VKKB Program

The primary objective of the VKKB Program is “Inspiring Young Minds” by introducing their talent to the outside world. The scheme of the program includes the following steps:

1. Select about 30 to 50 Government Primary Schools covering about 1000 children of 5th class in a Mandal / Block area.
2. Obtain approval from the concerned School Administration for conducting the VKKB Program in the selected schools.
3. Announce dates for Level-1 & Level-2 Tests and questionnaire patterns to the children in each school, enabling them to prepare in advance for the tests.
4. Form a panel of “Evaluation Team” drawing members from PARD INDIA and eminent teachers for evaluating examination papers for both Level-1 & Level-2 Tests.
5. Set Exam Paper for Level-1 & Level-2 Tests by PARD INDIA and keep them in sealed envelopes in the PARD Office confidentially.
6. Distribute Level-1 Test Papers to all students through Headmasters of respective schools and conduct the Level-1 test on the date announced.
7. Obtain a list of Level-1 winners (1st & 2nd rank holders), including all evaluated papers from the respective school Headmasters.
8. Organize the Level-2 Test among the winners of the Level-1 Test from each school (1st & 2nd rank holders) at a familiar place such as the headquarters of Mandal / Block / District. Children are escorted by their parents and their respective class teachers.
9. Award Level-2 winners with six (6) years scholarships and Scholarship Certificates. Further, award all Level-1 and Level-2 winners with Mementoes, Merit Certificates, and gifts in a Public Meeting attended by sponsors, teachers from all schools, elected representatives, government officers, PARD INDIA teams & volunteers, parents of the children and local communities who remain to play an active role of “Inspiring Young Minds.”
10. Award Scholarships to the winners (V-kids) in the subsequent VKKB Programs held every year covering the period of six (6) years of their studies from the 5th class to the completion of the 10th class; new winners (students) are added to the list of scholarship holders every year.





3. Key Objectives of the VKKB Program

- Support V-kids in rural areas who are often denied equal opportunities in their upbringing, study environment, and exposure to the competitive world.
- Encourage children studying in government primary schools and families towards classrooms and help them enhance their knowledge base in General Knowledge, English, Mathematics, and Science.
- Inculcate the spirit of competitiveness and self-confidence in V-kids' minds by exposing them to different stages of exams and qualifications.
- Provide mentoring support to V-kids during their career development and control potential child labor.
- Create a common platform for more involvement of families, local communities, sponsors, teachers, social organizations, etc., in developing V-kids.
- Award selected V-kids with six (6) years of scholarships covering entire studies from 5th to 10th Class supporting their educational needs.



- Also organize **Talent Tests / Quiz Programs** to enhance the academic performance of students and award one-time merit scholarships to the selected winners to motivate and restore confidence in them, as per the guidelines and criteria of the specific event for higher class students such as 6th class and above.

4. Quiz Programs/Talent Tests for Students of 6th Class and Higher Classes:

Quiz programs/Talent tests serve various purposes and hold significance in different contexts for deprived children. The goal is to identify and nurture their unique talents, providing opportunities for growth and development. Here are some key aspects highlighting the importance of these interventions:

a) Educational Benefits:

- ✚ Learning Reinforcement: Quizzes/Talent Tests help reinforce and consolidate knowledge gained through traditional teaching methods. They provide a means for students to review and remember information.
- ✚ Assessment Tool: Quizzes/Talent Tests can be used to evaluate students' understanding of a subject. This helps educators identify areas that need further attention.

b) Engagement and Motivation:

- ✚ Interactive Learning: Quizzes/Talent Tests make learning interactive and engaging. The competitive element can motivate participants to participate and pay attention to the material actively.
- ✚ Immediate Feedback: Participants receive immediate feedback on their performance, which can be encouraging and help them identify areas for improvement.

c) Skill Development:

- ✚ Critical Thinking: Some quiz formats, especially problem-solving or open-ended questions, promote critical thinking skills.
- ✚ Time Management: Quizzes with time constraints help participants improve their time management skills and make quick decisions.

d) Entertainment and Social Interaction:

- ✚ Entertainment Value: Quiz programs can be entertaining, making learning enjoyable and less monotonous.
- ✚ Social Interaction: Multiplayer or team-based quizzes encourage social interaction and collaboration, fostering a sense of community among participants.

e) Holistic Assessment:

- ✚ Adopt a holistic approach to talent assessment. This involves considering various aspects of a child's personality, interests, and skills rather than focusing solely on academic achievements.

**f) Publicize Success Stories:**

- ✚ Share success stories of children who have benefited from talent development programs. This motivates other children and highlights the positive impact of such initiatives within the community.

g) Encouragement and Support:

- ✚ Design the talent tests in a way that encourages and supports children throughout the process. Emphasize positive reinforcement and celebrate the discovery of talents.

h) Identifying Diverse Talents:

- ✚ Consider a broad range of talents beyond academic abilities. Include arts, sports, leadership, creativity, and social skills. This helps in recognizing the diversity of skills and interests.

i) Collaboration with Communities:

- ✚ Work closely with community leaders, educators, and parents to understand the specific needs and talents within the community. This collaboration ensures that the talent tests align with the local context.

5. Chronology of VKKB Programs Organized to Date

We have updated the data, including photographs of our VKKB Programs on our [Facebook](#), which can be accessed by clicking the following links:

Program Name	Held on
1st VKKB (2012-16) Program	14 th November 2012
2nd VKKB (2014-18) Program	26 th January 2014
3rd VKKB (2014-19) Program	14 th November 2014
4th VKKB (2015-20) Program	2 nd December 2015
5th VKKB (2016-21) Program	28 th February 2017
6th VKKB (2024-29) Program & Quiz Programs	14 th November 2024 (Planned)

Please email us at info@pardindia.org and visit our website, www.pardindia.org, for further details of the VKKB Program.



6. Impact of VKKB Program

We learn from our experiences that our VKKB Programs have created a wave of **“Inspiring Young Minds,”** influencing thousands of V-kids studying in government primary schools. It provides a common platform for children, parents, teachers, sponsors, school administration, elected representatives, local communities, and social organizations supporting the cause of V-kids, and such confluence of efforts shall have a lasting impact on the early minds.

A summary of the direct impact made through our VKKB Programs follows below:

Direct Impact of Past VKKB Programs											
In Series	VKKB Program	Total Number of Schools Covered	Total Number of V-kids impacted directly (5th Class)	Total Number of V-kids impacted indirectly (1st to 4th Class)	Total Children at Level-1 Test got Awards	Total Children at Level-2 Test got Awards	Total Amount of Scholarships Awarded to Level-2 test Winners	Number of Sponsors other than PARD INDIA	Family members Influenced	Communities Influenced	Presence in Villages**
1st	VKKB (2012-16)	38	800	5,700	76	6	36,250	3	26,000	150	30
2nd	VKKB (2014-18)	38	760	5,700	76	5	30,000	4	25,840	150	30
3rd	VKKB (2014-19)	38	780	5,700	76	8	33,000	1	25,920	150	30
4th	VKKB (2015-20)	38	800	5,700	76	10	45,000	5	26,000	150	30
5th	VKKB (2016-21)	36	650	5,400	72	10	45,000	8	24,200	150	30
Actual Impact Made		38	3,790	28,200	376	39	189,250	21	127,960	150	30
** Villages under Devarapalli Mandal, East Godavari District, Andhra Pradesh											

In overview, our VKKB Programs, during the 1st to 5th series, have impacted directly about 3,790 children in 38 government-run primary schools and influenced their 150 communities in 30 villages under Devarapalli Mandal, East Godavari District, Andhra Pradesh, India.

7. Join us! Make A Difference!!

- ✓ Donate to “**V-kid Educational Fund**”
- ✓ Sponsor a child under the “**V-kid Knowledge Boost Program**”
- ✓ Support a student under the “**V-kid Scholarship Program**”



“Testing is the art of finding a black box and making it sing.”

- James Bach.